



ETA

ETIWANDA TEACHERS ASSOCIATION

....representing the teachers of the Etiwanda Elementary School District



HAPPY 2011 ETIWANDA TEACHERS!!

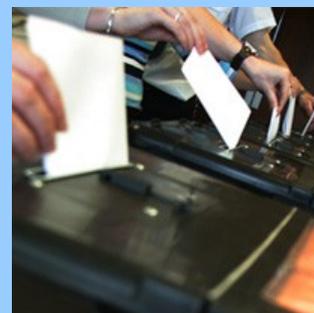
2011 NEA RA CONVENTION

Interested in representing CTA at the 2011 NEA Representative Assembly Convention this summer?

The 2011 NEA Representative Assembly will be held at McCormick Convention Center in Chicago, Illinois.

Teachers interested in becoming a local delegate must submit a Declaration of Local Candidacy form

Contact sonya_scott@etiwanda.org for more information



50% off General Admission for Teachers, School Employees and up to 3 Guests!
Offer valid through 3/31/11

Go to the Universal Studios Hollywood Ticket Booth to purchase up to four (4)

General Admission tickets at 50% OFF.

Current School Employee ID or Association/Union ID and driver's license must be shown for purchase.

For more information call 800-329-4196

Discount is being offered by Universal Studios Hollywood to teachers and school employees, but Universal Studios Hollywood – A Salute to Our California School Employees is not an endorsed program of the California Teachers Association.

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NEA is offering **two free** magazine subscriptions to members. The choices are limited, but free. Check out the website www.neamag.com/thankyou.

Also, you will find some of the other more well known magazines at a reduced cost to members on the website. Look up your favorite magazine and you will be surprised at the low cost to NEA members.

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California State Budget Info

By the beginning of March, 2011- The California Legislature will need to have a 2/3rds approval vote in both houses to get the tax extension on a ballot for a Special June election. Two-thirds approval would mean that every Democrat and 2 Republicans would be needed to pass it. Now, if the measure does pass both houses by a 2/3rds vote, then it will appear on the ballot for a Special June election and it will need to be passed by California Voters.

IF THE CONTINUED INCREASED TAX INITIATIVE PASSES:

All California K-12 districts will receive "Flat Funding". This means that each district will receive the same amount as we received from the 09-10 school year, but then you must also add in the COLA and Deficit factor. When you add in the COLA and the Deficit factor, we will actually be receiving a NEGATIVE \$17.79 per student. Now, even though this is not good, it is still "OK" because this year (10-11), the 3.85% that was supposed to be taken from K-12 education was left alone by the state (which equals \$257.17 per student of funding) and can now be included in the budget. So, this is good news overall.

IF THE CONTINUED INCREASED TAX INITIATIVE DOES NOT PASS:

We would lose \$347.79 per student (the \$17.79 for the COLA and Deficit Factor plus \$330.00 from additional K-12 cuts). So, when you add \$257.17 to the negative \$347.79- we are talking about needing to account for approximately negative \$90 per student in the 2011-2012 school year.

Now, for some more good news in regards to Gov. Brown's budget:

- The state is extending the CSR penalty sliding scale for an additional 2 years
- The state is extending the suspension of the Deferred Maintenance Fund Minimum
- The state is extending the suspension of the Routine, Repair, and Maintenance Minimum
- The state is extending the suspension of a mandatory textbook adoption for an additional 2 years.
- The state is extending Categorical Funds Flexibility for 2 years
- The state is extending the Reserve minimum for 2 years

KNOW YOUR CONTRACT

Article IX ~ Unit Member Work Hours and Responsibilities

H. Preparation Time SDC/RSP/SLP elementary, grades Pre K-8

(2) With principal approval, the district will provide two (2) release days per year for the purposes of writing/attending IEP's, assessment and observations of students.

(4) Due to the limited availability of substitutes, the schedule for such coverage must be coordinated between the principal, the teacher and the district. In the event the substitutes must be "pulled" from coverage to cover absences elsewhere in the district, the district will make every reasonable effort to provide coverage. If coverage cannot be rescheduled, the teacher may submit a time card for a full day of pay at the curriculum/instructional rate.

This is an excerpt from the current contract. Please review your contract for more information.





CASEMIS ~ Special Education IEP Compliance



The California Special Education Management Information System (CASEMIS) is a computerized information reporting and retrieval system developed by the California Department of Education to collect data from school districts statewide. Information collected is used to monitor and evaluate the effectiveness of special education programs and used to meet statewide needs.

Every calendar year, December 1st and June 1st are very important dates for CASEMIS reporting. During Etiwanda's most recent reporting period, several IEP's were considered noncompliant for not meeting the annual and triennial IEP due dates. In an effort to improve the timeliness of IEP's, an April 15th reminder was issued for all IEP's due between April and

September. District administration encourages specialist to schedule IEP's due during the summer in which school is not in session to a more feasible date prior to school ending. This will ensure that IEP's are compliant per ED Code 56043 and consistent with Section 1414 (d)(1)(c) of Title 20 of the United States Code.

Specialist are encouraged to review their caseloads and due dates to ensure IEP's are held within a timely manner. IEP's due during the summer months must be held prior to school closure for summer break. Specialist may seek to discuss scheduling concerns with site administrators.

At the present time, the April 15th due date is highly recommended to improve Etiwanda's IEP compliance, yet not enforceable as of this year. The Joint Special Education Committee is meeting to prioritize concerns and strategize possible solutions to assist specialist. More information will be forthcoming.

Special Education ~ The primary timelines affecting special education programs for annual IEP reviews are as follows:

Excerpt from Ed Code 56341.1

(D) The individualized education program team shall review the student's individualized education program periodically, but not less frequently than annually to determine whether the annual goals for the pupil are being achieved, and revise the individualized education program, as appropriate, to address, among other matters, the following:

- (1) a lack of expected progress toward the annual goals and in the general education curriculum, where appropriate.*
- (2) the results of any reassessment conducted pursuant to Section 56381.*
- (3) information about the student provided to, or by, the parents or guardians, as described in subdivision (b) of Section 56381.*
- (4) the student's anticipated needs.*
- (5) any other relevant matter.*

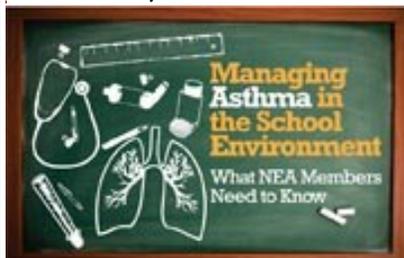
Additional information regarding special education timelines can be found by reviewing California Ed Code 56043.





Managing Asthma in the School Environment: What NEA Members Need to Know

This free, 1.5 hour course will equip educators to help students better manage their asthma while at school. The course addresses causes, signs and symptoms of asthma as well as asthma triggers, key elements of asthma control, and strategies for creating asthma-friendly schools. Finally, it suggests changes that can reduce asthma triggers such as removing upholstered furniture and ensuring good indoor environmental quality. Teachers and education support professionals (ESPs) can earn certificate hours and other professional development credit. **Sign up today!**



Visit www.neaacademic.org



Why reinvent the wheel??

CTA LESSON PLAN SHARE CENTER

The lesson plans in CTA's Lesson Plan Share Center have been designed by educators, for educators in order to improve student achievement in classrooms across the state and beyond. Click in the Grade Level block of interest or browse all the lesson plans for subjects or curriculum materials that you can use. CTA seeks to improve student learning by giving you this center for sharing and integrating web-based lessons into your instructional practice.

Visit www.cta.org, then look in Professional Development.

Happy New Year from The Standard!

For more than 100 years The Standard has been dedicated to one core purpose: to help people achieve financial security so they can confidently pursue their dreams. They have earned a national reputation for quality products and superior service by always striving to do what is right for their customers. To learn more about CTA-endorsed Disability and Life Insurance from The Standard, call their dedicated CTA Customer Service Department at 800.522.0406 from 7:00 a.m. to 6:00 p.m. Pacific Standard Time. Or, learn more by visiting www.cta.org/thestandard.





With each new year, most people generally make resolutions to save money or create a budget. CTA and NEA has several resources and tips to help you achieve your financial goals. In addition both websites have benefits exclusive for teachers. Please explore the following web-site to learn more

<http://www.neamb.com>



How to Tackle Your Student Loans

Depending on your financial situation you may be able to pay off your student loans early. For others, it makes more sense to extend the loan term and focus on paying off higher-interest debts first. When deciding how to tackle your student loans, the first step is to make a detailed budget showing your income, expenses and debt. This will help you understand what you have to work with and where your money is going. If you have a choice between paying off your student loans early or eliminating high-interest rate credit card debt, you'll likely save money by paying as much as you can on your credit card debt while continuing to meet your student loan repayment obligations.

If you're struggling with debt, you may be able to temporarily postpone student loan payments with a deferment. Deferment is only accepted under certain circumstances and, depending on your loan, the interest may also be suspended or it may continue to accrue (check [Sallie Mae](#) for more information*). Forbearance postpones or temporarily reduces your payments, but whatever the type of loan, interest will continue to accrue. Cancellation of part of your loan may be an option if you are a member in a uniformed service, teach or provide services to needy populations, or work in a health care profession or law enforcement.

California's APLE Program

If you meet the requirements, you may be eligible to have some of your student loans paid by the state. Visit the [Assumption Program of Loans for Education](#) to find out about eligibility for a state-funded, competitive teacher incentive program administered by the California Student Aid Commission (CSAC) that may assume up to \$11,000 in college loan balances.*

If you're feeling overwhelmed by your student loans contact your bank or credit union about loan consolidation options. They may be able to help you lower your monthly payments by combining several loans into one packaged loan and extending the repayment period.

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Five-Minute Retirement Checkup
In less than five minutes you can take the pulse of your retirement plan. Where are you now and where do you need to be? Answer a few questions and you'll get a retirement savings snapshot plus additional planning resources if you need them.
http://www.neamb.com/home/1221_1143.htm