

ARTICLE XII **CLASS SIZE**

The Board's philosophy is indicated in Board Policy 6151.

It is the philosophy of the Etiwanda School District to maintain classroom sizes at the lowest reasonable level in order to provide optimum opportunities for growth of our children. Although this is the philosophy of this school district, it is recognized that there are situations beyond the control of the Board of Trustees to maintain such reasonable levels at all times. In the event of explosive growth of the community, facilities and personnel may not be procured rapidly enough to alleviate such high classroom levels in a short span of time. In such a situation, the Board of Trustees will act with reasonable speed to provide additional facilities and personnel in order to relieve such conditions which may exist beyond those levels established by the Education Code of the State of California.

Commencing with the 2014-15 school year, the district will provide each transitional kindergarten classroom and each kindergarten classroom with an enrollment exceeding 24 students with 3 hours, per student day, of instructional aide support.

Commencing with the 2014-15 school year, the district will provide each transitional kindergarten classroom or each kindergarten classroom with an enrollment exceeding 14 students and up to 24 students with 1 and ½ hours, per student day, of instructional aide support.

Commencing with the 2014-15 school year, the district will provide each transitional kindergarten classroom or each kindergarten classroom which does not receive 100 minutes of reciprocal teacher support, with 3 hours, per student day, of additional instructional aide support.

Commencing with the 2017-2018 school year, for grades one through three, any class which exceeds 26 students will receive 3 hours of instructional aide support per week. Analysis of class enrollment shall be based on monthly class enrollment reports. The district has a grace period of twenty days at the beginning of the school year to correct over-enrolled classes at each site. The first monthly class enrollment report will be produced on the twentieth day of enrollment. The district shall make every effort to provide instructional aide support to qualifying classes within 20 days after the monthly class enrollment report is submitted. The instructional aide support will continue in the class as long as the class enrollment exceeds 26 students, as per the monthly class enrollment report.

This additional instructional aide support described in the paragraph above for grades one through three will continue as long as the State continues to fund Grade Span Adjustment.

Tentative Agreement

Commencing with the 2017-2018 school year, for grades four and five, any class which exceeds 32 students will receive 3 hours of instructional aide support per week. Analysis of class enrollment shall be based on monthly class enrollment reports. The district has a grace period of twenty days at the beginning of the school year to correct over-enrolled classes at each site. The first monthly class enrollment report will be produced on the twentieth day of enrollment. The district shall make every effort to provide instructional aide support to qualifying classes within 20 days after the monthly class enrollment report is submitted. The instructional aide support will continue in the class as long as the class enrollment exceeds 32 students, as per the monthly class enrollment report.

It is understood and agreed that in the case of holidays; parent teacher conferences, teacher absence from the school site, in-service or minimum day preceding break periods, scheduled testing days, and absence of the assigned instructional aide that the regularly scheduled instructional support time missed will not be made up and is not a violation of this provision.

The schedule for the instructional support time will be developed with input from the teacher(s) with whom the aide will work. The principal shall have final approval of the schedule.

Penalties Beyond Established State Class Size Requirements.

In the event that the Etiwanda school district should opt to suffer the penalties for classroom levels beyond the state established maximum rather than move toward procuring the needed additional facilities and personnel, the right of the Etiwanda Teachers Association to bring the matter before the Board of Trustees as a matter for discussion is established.

Additional Instructional Support for SDC Teachers.

When enrollment in an SDC class ~~reaches-exceeds~~ 17 14 students, the SDC Teacher may request an additional 3 hour instructional aide. Once requested, the district shall make every effort to accommodate this request within 20 school days. If the district does not satisfy this request within 20 school days, a half day sub will be provided until the position is filled.